

Faculti Summary

<https://faculti.net/the-evaluation-of-school-universitypartnerships-that-improve-teaching-and-learning-practices/>

This video video discusses school-university partnerships, which are long-term collaborations aimed at fostering educational innovations and solving practical problems in education. These partnerships typically involve university representatives, school practitioners, and may include other stakeholders like policymakers and parents. The main goals are to improve educational practices and student learning through shared responsibility and collaborative efforts.

The process involves phases: an exploration phase for establishing a shared vision, an implementation phase where stakeholders actively work together, and a sustainability phase that often lacks sufficient support, leading to challenges in maintaining innovative practices once university partners are not involved.

Research questions focus on how these partnerships are enacted and evaluated over time, with a systematic literature review highlighting the need for better understanding of the processes, challenges, and the development of shared frameworks for evaluation. The findings reveal that while partnerships create meaningful interventions, they often operate in isolation without sharing knowledge or best practices, which hinders their effectiveness and sustainability.

Recommendations include fostering associations for partnership knowledge sharing globally, emphasizing the importance of collaboration among partners, and leveraging digital technologies to enhance communication and cross-disciplinary interactions. Overall, the text emphasizes the importance of sustained efforts and shared frameworks to improve school-university partnerships for better educational outcomes.