

Faculti Summary

<https://faculti.net/opportunities-and-conditions-to-learn-ocl/>

This video discusses the concept of "opportunity to learn," which is essential in educational research. It emphasizes the importance of exposure to knowledge as a prerequisite for learning and argues that learning extends beyond traditional subjects like mathematics to include diverse experiences in various environments, such as home, community, and interpersonal interactions.

The speaker mentions the evolution of the concept from a focus primarily on time spent teaching specific subjects to a broader understanding that includes various types of learning and contexts. They propose a comprehensive model, inspired by previous research, consisting of a 3D cube that captures different dimensions of learning opportunities, such as what is taught, where it occurs, and who provides it.

The model also accounts for the conditions that facilitate learning, stressing the need to address opportunity gaps, rather than just achievement gaps, as a matter of educational justice and equity. By including both traditional and expansive forms of learning, the model aims to hold accountable not just teachers and students but also policymakers and educational authorities.

Furthermore, the model acknowledges the interactions among various stakeholders in the educational ecosystem and the significance of understanding how social factors influence learning opportunities. Ultimately, this approach encourages discussions on inclusivity, diversity in learning experiences, and the implications of emerging technologies like AI on education, emphasizing the need for human skills that machines cannot replicate. The goal is to create a visible framework that fosters accountability and equity in educational opportunities.