Faculti Summary

This video discusses a study conducted by psychology lecturers in the UK, which examines the 'whiteness' of psychology curricula and its implications for students and the discipline itself. The study stems from the authors' critical engagement with the psychology courses they teach and is influenced by movements like the "Why is My Curriculum White Campaign."

Key points include:

1. **Whiteness of Psychology**: The authors argue that the psychology curriculum is predominantly based on theories developed by white individuals, which are often presented as universal and neutral. This video context overlooks the cultural and racial influences on psychological theories.

2. **Impacts on Students**: Students expressed concerns that their training inadequately prepared them for working with diverse populations, emphasizing the need for a curriculum that reflects a broader range of perspectives and experiences.

3. **Critical Race Theory**: The research draws on critical race theory to highlight how racism is normalized in academia and the importance of centering the voices of people of color in discussions around psychology.

4. **Curriculum Analysis**: The analysis revealed three main themes:
- The whiteness of the curriculum and its color-evasive nature.
- The implications of this whiteness for students' professional practice.
- The participants' thoughts on challenging the curriculum's whiteness and the responsibility for change.

5. **Call for Change**: The authors conclude that psychological curricula reproduce systemic racism and argue for accreditation bodies to prioritize anti-racism in training. They emphasize the need for curricula to weave anti-racist principles throughout, rather than treating it as an optional or separate subject.

6. **Future Directions**: The study suggests the importance of future research focusing on successful incorporation of anti-racism in psychology education, aiming for tangible changes in how psychological knowledge is taught and applied.

Overall, the text advocates for a critical examination of psychology's structures and knowledge systems to foster a more inclusive and equitable discipline.