

Here are some articles that might be similar to the video you , focusing on faculty beliefs about teaching and learning, comparisons of educational practices, and the implications of research in higher education:

1. **"Shifting Faculty Beliefs: Evaluating Educational Reform in Higher Education"** - This article discusses the evolution of faculty perceptions regarding teaching effectiveness and educational reforms over the last few decades, drawing on multiple studies to highlight persistence in traditional teaching beliefs.
2. **"Teaching Quality and Faculty Self-Assessment: A Historical Perspective"** - This piece examines the long-standing issue of faculty self-assessment in teaching quality, comparing modern-day attitudes with those from historical educational studies, including foundational works by Patricia Cross.
3. **"Institutional Conideos and Their Impact on Faculty Teaching Practices"** - This research explores how different types of institutions (research-intensive vs. teaching-intensive) influence faculty beliefs and practices related to teaching and learning, providing comparative data across multiple universities.
4. **"The Perseverance of Traditional Teaching Methods: A Comparative Study"** - This study outlines the ongoing critiques of traditional teaching approaches and assesses faculty attitudes towards educational reform initiatives, highlighting similarities and differences over time.
5. **"Faculty Perceptions of Teaching Effectiveness: A Survey Analysis"** - A detailed analysis that utilizes survey methodologies similar to those of Cross, this article presents data on faculty self-perceptions, teaching quality, and institutional recognition.
6. **"Addressing the Dunning-Kruger Effect in Higher Education: Implications for Faculty Development"** - This article discusses the Dunning-Kruger effect in the convideo of higher education, focusing on how faculty self-perception of teaching abilities can impact educational quality and the need for faculty development programs.
7. **"Student Complaints and Faculty Responses: Analyzing the Gap in Higher Education"** - This article investigates the persistent issues of student dissatisfaction with teaching quality and examines faculty attitudes towards these concerns, building on the historical critiques noted in your video.
8. **"Change and Resistance in University Teaching Practices: Reflections on Four Decades of Educational Research"** - This reflective piece discusses the resistance to change in teaching practices despite decades of research advocating for reform, providing insights into faculty beliefs and institutional challenges.

These articles collectively address themes of faculty beliefs about teaching, institutional convideo, historical perspectives, and implications for educational practices, closely aligning with the focus of your video.