

Faculti Summary

<https://faculti.net/conceptualizing-and-enabling-transformative-learning-through-relational-onto-epistemology/>

This video is a detailed discussion about **Theory U**, an interdisciplinary framework developed by Otto Scharmer that focuses on transformative learning and systemic change. The speaker outlines the theory's context, highlighting its use in education to foster transformative learning experiences through awareness-based methods. The key divides that Theory U addresses include ecological, social, and spiritual divides, which impact individuals' and societies' ability to create desired change.

The theory emphasizes a transformation journey from ego to ego awareness, where individuals gain a deeper understanding of their mental patterns and connect with a higher purpose. It integrates concepts from various fields, including systems thinking and leadership studies, and encourages educators to adopt a holistic approach to learning.

Furthermore, the speaker discusses the **U-Lab**, a MOOC associated with Theory U that facilitates experiential learning through activities like mindfulness and reflexive journaling. It also highlights the importance of listening—transformative listening practices among participants foster trust and safety, allowing for deeper discussions and co-creation of insights.

The findings suggest that cognitive shifts alone are insufficient for transformative learning; emotional, relational, and spiritual dimensions are critical. The speaker calls for more research into integrating embodied practices in education and emphasizes that acknowledgment of individual learner experiences can lead to broader acceptance of transformative methodologies.

The overarching conclusion indicates that while Theory U and its practices hold potential for significant impact in education, particularly in higher education, there is still work to do in mainstreaming these ideas and their applications.