

Faculti Summary

<https://faculti.net/moving-beyond-first-year-an-exploration-of-staff-and-student-experience/>

Here are five key points from the video:

1. **Increasing Challenges in Second-Year Students**: There has been a noticeable decline in the preparedness of second-year students across various programs. Faculty observed that these students required more support and had declining grade point averages and retention rates, which coincided with a trend of needing more "handholding."
2. **Focus on Transition Pedagogies**: The conversation highlights the importance of transition pedagogies, specifically regarding how students transition into and out of university. While first-year transition supports are well established, there is a growing recognition that the second-year transition also warrants similar attention to ensure student success.
3. **Data Limitations**: There is a significant challenge in defining and gathering data on second-year students due to their diverse pathways into the university system. The lack of quantifiable data makes it difficult to gain insights into their progress and challenges, leading to a reliance on qualitative research methods to understand their experiences.
4. **Support Structures and Student Perspective**: Interviews with students and staff revealed that students appreciated the support integrated into their programs, contrasting with the perception that external support was less beneficial. Additionally, students experienced multiple transitions throughout their academic journey, such as moving from a generic to a specialized curriculum.
5. **Need for Further Research and Understanding**: There is a call for more research focused on the second-year experience in higher education. This entails understanding the nuances of the student journey during this period, improving data collection methods, and investigating the impact of various support structures to better facilitate student learning outcomes during these transitional phases.