## **Faculti Summary**

https://faculti.net/relationship-lending-that-ship-has-not-sailed-for-community-banks/

This video discusses the challenges banks face in identifying suitable borrowers and accurately pricing loans, emphasizing the problem of information asymmetry between borrowers and lenders. Large, publicly traded companies are easy to assess due to their public disclosures, while small, opaque businesses present more difficulties for banks. Community banks overcome these challenges by fostering relationships with their clients, thus gathering "soft information" that can create a monopoly on borrower data. This video approach can lead to "hold-up costs," making it hard for borrowers to switch banks.

The discussion also analyzes the profitability of relationship-based lending, contrasting it with transaction-based lending. While community banks may charge higher interest rates based on their acquired information, the associated costs of monitoring borrowers can be significant. The author posits that if relationship lending is beneficial, it should manifest in a market premium associated with small business loans.

Empirical research demonstrates that small business loans do add market value to banks, showing a considerable premium compared to larger commercial loans, which are more transactional. This video value persists during economic downturns, highlighting the importance of community banks in tough economic times. The study finds no significant competition from FinTech lending, which usually lacks relationship-building elements.

This video concludes by noting that small community banks continue to play a vital role in supporting small businesses through relationship lending. There are concerns regarding the challenges these banks face from regulatory pressures and technology adoption costs, as well as the trend of mergers and acquisitions that may affect their operational strategies. Future research is suggested to investigate the after-effects of bank consolidations on relationship lending.